

M.A. DEGREE EXAMINATION, APRIL 2019
II Year III Semester
English Language Teaching

Time : 3 Hours

Max.marks :75

Section A ($10 \times 2 = 20$) Marks

Answer any **TEN** questions

1. Define acquisition and learning.
2. Differentiate between grammar-translation and direct method.
3. Define CALL with example.
4. Explain insight learning.
5. What is Thorndikes laws of learning?
6. Write a short note on Audio-lingual method.
7. What is the necessity of lesson plan?
8. List the objectives of Blooms Taxonomy.
9. What is bilingual method?
10. Explain trial and error learning.
11. What are the drawbacks of teaching SL?
12. How does error analysis help in language learning process?

Section B ($5 \times 5 = 25$) Marks

Answer any **FIVE** questions

13. Write a comprehensive essay on the experiments of Skinner.
14. Discuss the aspects of Grammar translation method
15. What was the criticism meted out to Behaviourist school of thought?
16. Write a short note on Blooms Taxonomy.
17. Explain task-based teaching with example.
18. Trace the stages of first and second language acquisition and learning process.
19. Write a short note on effective lesson plan.

Section C ($3 \times 10 = 30$) Marks

Answer any **THREE** questions

20. Bring out the relevance of Micro and Macro teaching in assessment pattern.
21. Carl Rogers contribution towards humanistic theory.
22. Which different models have been proposed for language acquisition and learning in humans. Write the pros and cons of every model which you have studied so far.
23. Write short notes on (i) Situational approach (ii) communicative approach with examples.
24. Explain in detail the advantages and disadvantages of MALL.

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