

**M.A. DEGREE EXAMINATION, NOVEMBER 2019**  
**II Year III Semester**  
**English Language Teaching**

**Time : 3 Hours**

**Max.marks :75**

**Section A** ( $10 \times 2 = 20$ ) Marks

Answer any **TEN** questions

1. What are the three theories of Language Learning?
2. Define Theory of Motivation.
3. Write a brief note on Direct method of Teaching.
4. What do you mean by Bilingual method?
5. Define Error Analysis.
6. What is Language Acquisition Theory?
7. What is Classroom Management?
8. What do you mean by the term CALL MALL?
9. What are the tools used for Evaluation?
10. What are the three learning objectives?
11. Write the expansion of ESL & ELT.
12. Define Cognitive Learning Theories.

**Section B** ( $5 \times 5 = 25$ ) Marks

Answer any **FIVE** questions

13. Bring out the essential features of S-R theories of learning and Skinners' operant.
14. Write a short note on Grammar Translation Method and Role of Tasks in ELT.
15. Explain Inter language with examples.
16. What are the resources used for Teaching English in the Classroom.
17. Explain Bloom's Taxonomy of learning process and how you can use it.
18. Trace the history of English Language Teaching in India.
19. Examine the merits and demerits of Structural Approach of Teaching English.

**Section C** ( $3 \times 10 = 30$ ) Marks

Answer any **THREE** questions

20. Explain the theories of Language Learning.
21. Discuss different types of Approaches in English Language Teaching.
22. Differentiate First Language Acquisition and Second Language learning in detail.
23. What is Classroom Management and what are the techniques used for this?
24. Compare and contrast Micro Teaching and Macro Teaching skills with examples.

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