

M.A. DEGREE EXAMINATION, APRIL 2020
II Year III Semester
English Language Teaching

Time : 3 Hours

Max.marks :75

Section A ($10 \times 2 = 20$) Marks

Answer any **TEN** questions

1. Write a brief a note Thorndikes laws of learning.
2. What is Gestalt theory of insightful learning?
3. Write a short note on the origin and development of English language.
4. What is the importance of lesson plan?
5. Explain conditioned behaviour.
6. Write a short note on task based teaching.
7. What is the teachers role and students role in Grammar-Translation method?
8. What is the difference between assessment and evaluation in language teaching?
9. Define communicative approach.
10. What is the advantage of audio-lingual method?
11. How will you structure your lesson plan for a language classroom.
12. Expand CALL and MALL .

Section B ($5 \times 5 = 25$) Marks

Answer any **FIVE** questions

13. What is difference between operant and classical conditioning?
14. What are the principles of task based language teaching?
15. How far Behaviourist and Cognitive Theory differ in the argument of second language learning?
16. Situational Approach does not enable the learner to use the language in real life situations. Explain the statement.
17. Differentiate between micro and macro teaching.
18. List the skills involved in acquiring language. Explain with examples.
19. How is bilingual method different from direct method?

Section C ($3 \times 10 = 30$) Marks

Answer any **THREE** questions

20. Explain in detail the levels of Maslow hierarchy of needs?
21. Elaborate on methods involved in first language acquisition and second language learning .
22. Explain in detail the content based and task based approaches to language teaching.
23. Write an elaborate essay on the development of language teaching with its theories, approaches and methods over the years.
24. Explain the importance and role of following Blooms taxonomy in language teaching.

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