

SHRIMATHI DEVKUNVAR NANALAL BHATT VAISHNAV COLLEGE FOR WOMEN  
(AUTONOMOUS)

(Affiliated to the University of Madras and Re-accredited with 'A+' Grade by NAAC)

Chromepet, Chennai - 600 044.

B.Sc.Psychology - END SEMESTER EXAMINATIONS - NOV'2024

SEMESTER - V

**21UPCCT5007 - Abnormal Psychology - I**

Total Duration : 2 Hrs.30 Mins.

Total Marks : 60

### Section B

Answer any **SIX** questions ( $6 \times 5 = 30$  Marks)

1. Define abnormal behavior. Explain how necessary and predisposing causes contribute to the development of abnormal behavior.
2. Discuss the clinical picture and causal factors of Attention-Deficit/Hyperactivity Disorder (ADHD). What are the challenges in managing ADHD in school-aged children?
3. Analyze the psychodynamic model of abnormal behavior. How does this model explain the development of mental health disorders?
4. Elaborate the characteristic features of humanistic model of abnormality.
5. Enumerate the causes of panic disorders.
6. Evaluate the causal factors of Autism Spectrum Disorder (ASD).  
How can early intervention strategies impact outcomes for children with ASD?
7. Explain the treatment options available for Generalized Anxiety Disorder (GAD).  
What are the potential benefits and limitations of pharmacological treatment for GAD?
8. Outline the treatment of illness anxiety disorder.

### Section C

Answer any **THREE** questions ( $3 \times 10 = 30$  Marks)

9. Describe the historical views of abnormal behavior.
10. Analyze the cognitive model of abnormality. What are the implications of this model for understanding and treating anxiety-related disorders?
11. Discuss the various causal factors of Conduct Disorder, including genetic, environmental, and psychological influences. How do these factors interact to shape the development of the disorder?

**Contd...**

12. Critically discuss the causal factors and treatment options for Post-Traumatic Stress Disorder (PTSD). What are the key elements of an effective therapeutic intervention for PTSD?
13. Create a treatment plan for a client diagnosed with Dissociative Identity Disorder (DID). How can a multidisciplinary approach improve outcomes for individuals with DID?

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